OVERVIEW	Students work in the style of contemporary and traditional artists. The aim of the projects is for students to understand the basics of colour theory, use of wet and dry materials, composition, textiles and 3D work. Students will use a range of techniques to record their observations in sketchbooks and other media as a basis for exploring their ideas. They will increase their proficiency in the handling of different materials. Students will understand how to analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their work.	
	Architecture – Printmaking	Assessment:
Autumn	 Photography Construction Collage Mono-printing 3D Making 	Pupils will have a formative assessment within the first half term based on their construction and photography.
	Pupils will draw from secondary source images, create their own piece of architecture in groups and create prints from their own photographs of their construction.	The final piece will consist of mono-print - pupils will work in exam conditions.
	Body Language – Tonal Drawing	Assessment:
Spring	 Photography Collage Tonal Drawing Pupils will create tonal drawings of surreal imagery based on body language that they have developed through photography and manipulation of images.	Pupils will have a formative assessment based on their photography. The final piece will consist of tonal drawing - pupils will work in exam conditions.
	3D Wire Insects	Assessment:
Summer	 Collagraph printing Wire work Drawing Final piece – wire insect with collagraphy shell Pupils will create drawings of insects which they will then translate into a 3D wire piece that uses printmaking techniques to create an outer shell. 	Pupils will create wire insects, in exam conditions.
Useful resources for supporting your child at home: Homework:		
Tate– For researching artists we discussArt at home - Create a Monoprint with Meg - YouTubeNo homework set for Art at KS3.How to Draw a Beetle With Pencil in 3D - Insect - YouTubeNo homework set for Art at KS3.		